

Curriculum Overview –

All Saints' Curriculum Intent Statement:

Pupils at All Saints have access to a world class curriculum – one which is broad, balanced, challenging and gives pupils a better chance of success than any other curriculum in the country.

Health and Social Care Curriculum Intent Statement:

The curriculum is much more than just lessons. It includes the ethos, attitudes and relationships which create the high quality life in all of our schools. Our aim is to provide a broad, balanced and rigorous curriculum that meets the needs and aspirations of every young person and leaves them well prepared for their future.

The Health and Social Care course is a vocationally-related qualification which takes an engaging, practical and inspiring approach to learning and assessment. The Cambridge Nationals in Health and Social Care will equip students with a sound, specialist knowledge of how to meet the needs of individuals using the services, students gain employability skills along with learning life skills for everyday use.

The course will also discover the impact of positive and negative human development and how to critically analyse how these factors affect our day to day lives. Health and Social Care enables students to explore academically and practically areas that influence how we develop throughout life stages and in turn raise expectations of how we can live successful and healthy lives now and in our future.

Health and Social Care promotes opportunities for students to draw from real life experiences, case studies and opportunities to undertake research to compliment learning and create skills that will be used throughout their lives. These skills encourage students to think outside typical teenage ego-centrism and begin to challenge the way they perceive the world we live in. Furthermore, highlighting how a human relationships, physical environments and socioeconomic status may influence how they develop.

The curriculum intends:

- To challenge all students by introducing them to demanding materials and skills.
- Encourage independence and creativity.
- Develop skills in empathy and listening, perseverance, commitment, humility, good manners, confidence as well as seeking and responding to feedback.
- Provide life skills in dietary requirements and first aid training to take with them for life.
- Promoting and exploring time for powerful knowledge and cultural capital to be embedded and teenage mind-sets to be broadened.

		Cycle 7		Cycle 8		Cycle 9	
Year 9	<p>Unit R022 Communicating and working with individuals in health, social care and early years settings</p> <p>Overview: Introduction to OCR Health and social care.</p>	<p>Unit R022</p> <p>Overview: Students will be able to appreciate how the way they communicate and the personal qualities that they utilise when working with individuals in a health, social care or early years setting will have an impact on the care of those individuals.</p>	<p>Unit R022</p> <p>Overview: Students will demonstrate effective communication skills that are needed to work in a health, social care or early years setting. They will be able to plan effectively for interactions in a health, social care and early years setting.</p>	<p>Unit R022</p> <p>Overview: Students will be able to plan effectively for interactions in a health, social care and early years setting.</p>	<p>Review work and make changes</p> <p>Overview: Students to have first marks back and amend work through changes to increase grades</p>		
	<p>Big ideas: What careers can you follow through.</p> <p>Why Health and social care is important in today's society.</p>	<p>Big ideas: Actively engage in the processes of health and social care.</p>	<p>Big ideas: Develop as effective and independent learners.</p>	<p>Big ideas: Understand aspects of personal development.</p>	<p>Big ideas: Encouraging independence and creativity.</p>		
	<p>Assessment: Taster sessions from a range of units to get a basic understanding into Health and Social Care.</p>	<p>Assessment: Learning Objective 1: Understand how to communicate effectively</p>	<p>Assessment: Learning Objective 2: Understand the personal qualities that contribute to effective care</p>	<p>Assessment: Learning Objective 3: Be able to communicate effectively within a health, social care and early years setting</p>	<p>Assessment: Coursework to have first mark and given recommendations for change.</p>		
Year 10	Cycle 10		Cycle 11		Cycle 12		
	<p>Unit R021 Essential values of care for use with individuals in care settings</p> <p>Overview: Students will have gained an understanding</p>	<p>Unit R021</p> <p>Overview: Students will also have gained an understanding of how regulatory frameworks aim</p>	<p>Unit R029 Understanding the nutrients needed for good health</p> <p>Overview: Students begin to learn the importance of</p>	<p>Unit R029</p> <p>Overview: Students learn the importance of diet throughout the life stages, giving them the knowledge and</p>	<p>DME</p> <p>Overview: Students to review the work which has been marked and make amendments where suggested to boost grade.</p>		

<p>of how to provide quality care for individuals, helping them to achieve their goals and how to apply the values of care so that individuals feel valued.</p>	<p>to protect both individuals and care workers in settings and how procedures that are in place in care settings, aim to promote standards of hygiene and maintain safety and security for all who use or work within the setting.</p>	<p>diet throughout the life stages, giving them the knowledge and skills to enable them to make choices which will affect their body throughout their lives, in preparation for year 11.</p>	<p>skills to enable them to make choices which will affect their body throughout their lives. Food is essential to our health and social well-being, throughout our daily lives from birth to old age. What we eat is often determined by a considerable number of factors, such as work-life balance, finance, where we live, food preparation skills, our health and religion. Students will have an understanding of the key nutrients required for good health from childhood to old age and be able to apply this knowledge in practical situations</p>	
<p>Big ideas: How to plan for exam preparation.</p>	<p>Big ideas: Examine issues that affect the nature and quality of human life.</p>	<p>Big ideas: Appreciation of diversity and cultural issues.</p>	<p>Big ideas: Investigation and evaluation of a range of services and organisations.</p>	<p>Big ideas: Encouraging independence and creativity.</p>
<p>Assessment: Learning Objective 1: Understand how to support individuals to</p>	<p>Assessment: Learning Objective 3: Understand how legislation impacts on care settings.</p>	<p>Assessment: Learning Objective 1: Know the dietary needs of individuals in each life stage.</p>	<p>Assessment: Learning Objective 3: Be able to produce nutritional meals for specific</p>	<p>Assessment: Coursework amendments.</p>

	maintain their rights. Learning Objective 2: Understand the importance of the values of care and how they are applied.	Learning Objective 4: Understand how personal hygiene, safety and security measures protect individuals.	Learning Objective 2: Be able to create dietary plans for specific dietary needs.	dietary requirements		
Year 11	Cycle 13		Cycle 14			
	UNIT R031 Using basic first aid procedures Overview: Students will develop knowledge and understanding of basic common first aid procedures that could be used within health and social care settings.	UNIT R031 Overview: Learners will know what information is needed when contacting the emergency service and be able to perform a variety of basic first aid procedures that could occur in a range of health, social care and early years settings. On completion of this unit, learners will be able to assess the scene of an accident in health, social care and early years settings for risks and continuing dangers.	UNIT R021 Exam Retake Overview: Students to receive revision sessions. Students who did not meet their predicted grade are entered into the exam to boost their overall outcome and with further content and maturity can resit Unit R021.	DME Overview: Final checks and signing off of works. Revision for exam.		
	Big ideas: Undertake and deliver first aid.	Big ideas: Increase employability skills	Big ideas: Encouraging independence and creativity.	Big ideas: Enhancing their employability.		
	Assessment: Learning Objective 1: Be able to assess scenes	Assessment: Learning Objective 3:	Assessment: Exam May series	Assessment: Resit exam		

	<p>of accidents to identify risks and continuing dangers.</p> <p>Learning Objective 2: Understand the first aid procedures for a range of injuries.</p>	<p>Be able to apply basic first aid procedures</p>			
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