

Curriculum Overview –

All Saints' Curriculum Intent Statement:

Pupils at All Saints have access to a world class curriculum – one which is broad, balanced, challenging and gives pupils a better chance of success than any other curriculum in the country.

ICT Curriculum Intent Statement:

The curriculum is much more than just lessons. It includes the ethos, attitudes and relationships which create high quality life in all of our schools. Our aim is to provide a broad, balanced and rigorous curriculum that meets the needs and aspirations of every young person and leaves them well prepared for their future.

ICT is everywhere and will play a pivotal part in students' lives. Therefore, the ICT curriculum has been designed to model and educate students on how to use ICT positively, responsibly and safely. Students will be encouraged to be creators of digital media content and the broad curriculum of ICT, computer science and digital literacy will enable this.

The curriculum intends:

1. to provide a high quality ICT education that equips students to become digitally literate – to be able to use, express themselves and develop their ideas using ICT
2. to enable students to make informed decisions on their use of ICT and become aware of their digital footprint
3. to help raise student's awareness of the use of ICT within society to develop an understanding of their benefits and the need for continued development
4. to equip students with the skill set to keep their knowledge up to date in the ever changing digital technology landscape

	Cycle 1	Cycle 2	Cycle 3
Y e a r 7	<p><u>Digital Literacy</u></p> <p>Overview:</p> <p>Students will be introduced to the Academy</p>	<p>Topic 2- Presenting information for a target audience</p> <p>Overview:</p>	<p>Topic 3- Computer Systems</p> <p>Overview:</p> <p>Students will identify the key hardware and</p>

	<p>network, their home and resources network area for locating files and folders and saving using appropriate file names. Students will be introduced to the Academy email system and learn about email etiquette. The topics of E-safety and cyberbullying will be introduced and associated issues will be explored and discussed. Students' digital footprint will be highlighted and strategies to manage and reduce will be shared.</p> <p>What does my digital footprint look like?</p> <p>What are the issues regarding e-safety?</p>	<p>Students will identify the target audiences for different media products and discuss the layout, content and purpose. Using this knowledge students, will create a media product.</p> <p>Is knowing the purpose of a product important?</p> <p>What makes interesting content for media products?</p>	<p>software used when using computer systems. They will explain the different storage devices and their use along with the different network types and the benefits and drawbacks.</p> <p>Computer systems – what are they?</p> <p>Why the need for networks?</p>
	Big ideas:	Big ideas:	Big ideas:
	Assessment: Retrieval practice via lesson do now tasks. End of topic assessment questions	Assessment: Retrieval practice via lesson do now tasks. End of topic assessment questions	Assessment: Retrieval practice via lesson do now tasks. End of topic assessment questions
Y	Cycle 4	Cycle 5	Cycle 6
e	Topic 1- Purposes of Digital Media	Topic 2- IT use in Society	Topic 3- Spreadsheets
a	Overview:	Overview:	Overview:
r	students will identify the different purposes of digital media and how it is used by organisations for a specific purpose and target audience. Content and layout will be discussed and their impact	Students will gain an understanding of where and how IT is used within society, its benefits, drawbacks, and future developments	Students will learn about how spreadsheets are used by organisations, their benefits and key formulae used
8	Types of digital media products?	Society without IT?	Benefits to organisations of using spreadsheets?
	Why is purpose and target audience important?	AR and VR – good or bad?	The power of a spreadsheet?
	Big ideas:	Big ideas:	Big ideas:
	Assessment: Retrieval practice via lesson do now tasks. End of	Assessment: Retrieval practice via lesson do now tasks. End of	Assessment: Retrieval practice via lesson do now tasks. End of

	topic assessment questions	topic assessment questions	topic assessment questions
Y e a r 9	Cycle 7	Cycle 8	Cycle 9
	Big ideas:	Big ideas:	Big ideas:
	Assessment:	Assessment:	Assessment: