

# Pupil premium strategy statement (secondary)

1. Summary information					
School	All Saints Academy, Plymouth				
Academic Year	2017/18	Total PP budget	£334,130	Date of most recent PP Review	05/17
Total number of pupils	743	Number of pupils eligible for PP	384	Date for next internal review of this strategy	01/18

2. Current attainment		
	Pupils eligible for PP (your school)	Pupils not eligible for PP (national average)
% achieving 5A* - C incl. EM (2016/17)	8.96%	11.59%
% achieving expected progress in English / Maths (2015-16 only) L5	13%/6%	22% / 3%
Progress 8 score average	-0.89	-1
Attainment 8 score average	30.88	33.6

## 3. Barriers to future attainment (for pupils eligible for PP)

### In-school barriers *(issues to be addressed in school, such as poor literacy skills)*

A.	There is a significant gap between our PP students' attainment and those of non-PP students attainment nationally. This is especially the case with HA PP students.
B.	A significant number of students have SEMH and/or financial issues that are significant barriers to learning and progress.
C.	Literacy skills in Year 7 are low and this prevents students from making rapid progress in Years 7 and 8.

### External barriers *(issues which also require action outside school, such as low attendance rates)*

D.	Attendance rates for pupils eligible for PP are 90.7% which is below the target for all children of 95%. This reduces their school hours and causes them to fall behind.
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## 4. Desired outcomes *(desired outcomes and how they will be measured)*

		Success criteria
A.	Narrowing the gap between our PP students' attainment and those of non-PP students nationally, especially HA PP students.	Pupils eligible for PP improve their P8 attainment scores by 0.2 during the Academic Year 2017-18. Where they are at risk of failing to do so interventions will be put into place, particularly in English and Maths to remedy this.

<b>B.</b>	Barriers to learning are removed.	This cohort of PP students are more ready to learn and make progress during the year, in line with other PP students, that can be measured in their P8 scores with an improvement of 0.2 and/or improved attendance/behaviour referrals.
<b>C.</b>	High levels of progress in literacy for Year 7 and 8 pupils eligible for PP	Pupils make more progress by the end of the year than 'other' pupils so that at least 80% exceed their chronological age by the end of Year 8.
<b>D.</b>	Increased attendance rates for pupils eligible for PP.	Reduce the number of persistent absentees (PA) among pupils eligible for PP to 10% or below. Overall attendance among pupils eligible for PP improves from 90.8 to 95% in line with 'other' pupils.

## 5. Planned expenditure

Academic year	2017-18
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The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies.

### i. Quality of teaching for all

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
A	Outcomes Analysis  All Staff £24,411	High quality CPD linked to feedback in order to drive up results. This will be linked with use of class charts and Atkinson reports to hold staff to account for their PP Data. <b>EEF Toolkit Very high impact for low cost</b>	Learning Walks, Work Scrutinies and Student Voice will indicate the embedding of effective feedback.  After each monitoring the Atkinson reports will be used to hold staff to account for the PP students in each of their classes. Outcomes will be reviewed at SLT.	Anna Mills	Each Monitoring point within the Academy Calendar
A	Challenge the Gap  15 students £11,076	A pilot with Y9 students to identify which teaching and learning strategies are most effective with PP students. This will then be cascaded to all staff 2018-19. Our focus is feedback and metacognition. <b>EEF Toolkit Very high impact for low cost</b>	The Project comes with a built in evaluation which will be adhered to.  Staff will be kept abreast of developments through the monthly PP staff briefing.	Matthew Brake	Termly starting in December 2017
A	Brilliant Club  12 students £2,735	A HA PP student initiative with an initial small group focus leading to whole school cascading for 2018-19 with a clear focus on University aspirations. <b>EEF Toolkit Moderate impact for moderate cost</b>	The Project comes with a built in evaluation which will be adhered to.  Staff will be kept abreast of developments through the monthly PP staff briefing.	Katie Hayward	Termly starting in March 2018
<b>Total budgeted cost</b>					£38,222

### ii. Targeted support

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
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A	English and Maths Intervention groups  29 Maths and 81 English students £7,662.50	Extra support provided to increase the pace of progress.  <b>EEF Toolkit Low impact for moderate cost</b>	NSSW funding will allow us to access further teacher support. Half termly review by SLT PP Champion based on progress data.	Viv Venn/Head of Maths	Half Termly
A	SEN PP Individual and small group work to support literacy, numeracy, CIT and social skills 39 students £60,319.40	Extra support provided to increase the pace of progress but also the building blocks of CIT, Literacy and social skills. <b>EEF Toolkit Moderate impact for moderate cost.</b> <b>TAs very low/no impact for high cost</b>	SENCO updates to AH line manager. Termly review by SLT PP Champion based on progress data.	Sue Mullinder	Termly
A	Targeted use of HLTAs 22 students £14,250	Extra support provided to increase the pace of progress. <b>EEF Toolkit Moderate impact for moderate cost</b>	HoF meet regularly with HLTAs to discuss the progress of the students they are working with. Half termly review by SLT PP Champion based on progress data.	Viv Venn /Head of Maths/Laura Asquith	Half Termly
C	Accelerated Reader Years 7 and 8 55 Year 7 and 90 Year 8 students £54,262	Urgent need to develop students' literacy and reading ages in years 7 and 8 as to be fully prepared for GCSE. <b>EEF Toolkit Moderate impact for low cost</b>	Extra deployment of teaching staff to this intervention so as to allow smallest reading groups as possible. HLTA Literacy co-ordinates and presents data to SLT PP after each test.	Sue Perring	Three times per year as per testing procedures
A	Homework Club £9,283.00	<b>EEF Toolkit Moderate impact for</b>		Anna Mills	Half termly
<b>Total budgeted cost</b>					£145,776.90
<b>iii. Other approaches</b>					
<b>Desired outcome</b>	<b>Chosen action / approach</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>When will you review implementation?</b>

C	Articulary UK ESB Level 1 20 students £469	A recognised qualification form the ESB to develop oracy. <b>EEF Toolkit Moderate impact for very low cost</b>	Full support for supervision during the week of the testing.	Matthew Brake	Upon completion of this annual initiative (Feb 18)
B	Free Breakfasts Approx 100 per day £8,000			Lucy Grenen	
B	Hardship Fund £10,000	This will respond to specific requests eg. Chef's uniforms, cameras, revision guides etc	Each request comes with an insistence that there must be progress data that shows the impact	Matthew Brake	Three times per year during as per the Monitoring cycle.
B	<u>SEMH Initiatives</u> Child Protection Officer 22 students £20,000 Kingsley Centre £20,000 Alternative Provision 18 students £30,884 Kingsley Centre 16 students £17,000 TA for LAC students 5 students £17,000 Trainee Educational Psychologists 26 students £4,000	SEMH initiatives to unlock barriers to learning so that students are more ready to learn. This can be evidenced through progress data but also through attendance and behaviour improvements <b>EEF Toolkit Moderate impact for moderate cost</b>		Lucy Grenen	
A	<u>Aspirations initiatives</u> NSSW 38 students £4,291 Exeter Chiefs 44 students £637 Work Experience 30 students	To raise the aspirations of students both for the Plymouth workforce of the future and for higher education <b>EEF Toolkit Very low or no impact for moderate cost</b>	Link with outside agencies to ensure most up to date information eg CSW, EAN, Building Plymouth, Plymouth Uni, Marjon Uni, NHS etc	Matthew Brake	

	£4,976				
D	EWO 99 students £15,000	Students who are not in school cannot make progress. <b>EEF Toolkit Moderate impact for moderate cost</b>	ASAP has it's own EWO and she is held to account weekly for attendance data for all sub groups.	Jodie Lloyd	
B	Military Kids Club 16 students £4,800	<b>EEF Toolkit Moderate impact for moderate cost</b> Enrichment activities for the students with parents away	Link to Plymouth wide Military Kids Club. Ensure budget is provided for bespoke need.	Rachel Murray	
<b>Total budgeted cost</b>					<b>£140,057</b>

Total is £324,055.90

In this section you can annex or refer to **additional** information which you have used to inform the statement above.





