



ARTS POLICY

Author of Policy
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Department Lead - Creative

Date adopted by Governors/Academy
December 2014

A handwritten signature in black ink, appearing to read "R. J. Mc...", is written over a horizontal line.

Signed on behalf of Governing Body

Reviewed
December 2014

ALL SAINTS CHURCH OF ENGLAND ACADEMY PLYMOUTH
Pennycross, PLYMOUTH PL5 3NE

All Saints Church of England Academy, Plymouth aims to be an inspirational community of learning, which will transform the life chances of the students and make a positive contribution to the well-being of the local community and the wider world. The Academy is rooted in Christian values including truth, justice, forgiveness, generosity and respect. The Academy aims to provide outstanding educational opportunities and experiences which will enable all students, regardless of ability and background, to bring out the best in themselves, and to make a difference for good in the world.

The Academy believes that education is about the development of the whole person, and in educating each student will endeavour to:

- sharpen the mind
- enrich the imagination
- strengthen the body
- nourish the spirit
- encourage the will to do good
- open the heart to others

This policy and the associated procedures are based on these principles, aims and beliefs.

Introduction

All Saints Academy, Plymouth will provide Arts opportunities that will enhance self-esteem and self-confidence for all, whilst identifying and nurturing the wealth of talent of our students to the best of their abilities. Pupils will learn to work independently and as part of a team. They will learn to express their emotions in a safe environment.

Purpose

The Academy understands that the Arts are of great importance in the quest for educational success of the students.

The purpose of this policy is to ensure that:

- the Arts are promoted for all
- creativity is encouraged to develop
- self-confidence and self-expression blossom
- aspirations are raised as is cultural awareness
- there is active promotion of Arts in the wider community
- opportunities are provided at all key stages to allow success through performance and display
- students are given the opportunity to experience a wide range of visiting practitioners, professional performers, workshops and visits
- partnerships with local Arts providers are further developed for the benefit of all of our students
- opportunities are provided for professional development of all Creative staff

Procedure

The following curriculum time is to be allocated to each of the Arts:

KS3

Music, Art and Drama are all given an entitlement of one hour per week for each discipline.

KS4

A Creative option is offered to all students at KS4 with the following choices available:

- Arts Award Silver [level 2]
- BTEC Level 2 Extended Certificate in Performing Arts [Performance]
- BTEC Level 2 Extended Certificate Art
- BTEC Level 2 Extended Certificate Dance
- GCSE Dance
- GCSE Photography

KS5

A Creative option is offered to all students at KS5 with the following choices available:

- BTEC Level 3 Subsidiary Diploma Acting
- BTEC Level 3 Subsidiary Diploma Music
- BTEC Level 3 Subsidiary Diploma Art
- AS/A2 Dance
- AS/A2 Photography

Extra - curricular provision

The Academy prides itself on the provision for extra – curricular activities, shows, events and display opportunities.

The following activities have been offered in the academic year 2010/2011 and will be continued in the academic year 2011/2012:

- Year 7 Drama club
- Christmas Pantomime group [Art, Music, Drama, Dance]
- Summer Musical/Performance group [Art, Music, Drama, Dance]
- Theatre visits [Theatre Royal/Barbican Theatre/TR2]
- Workshop experiences [TR2]
- Art club KS3
- Art club KS4
- Art club Gifted and Talented
- Photography club
- Singing group [Harmonic Youth]
- Guitar club
- School band
- Dance club

Performance opportunities outside of the Academy:

- Rotary club events
- City Centre events
- Barbican Street Theatre
- Barbican Theatre
- TR2
- Hopes [Community]
- Barefoot project

Staffing and Professional development

At all the key stages the Arts are taught and led by subject specialists supported by the Learning Community Leader, Assistant Learning Community Leader and the Arts Technician.

Regular meeting, both formal and informal are held by the Arts staff, subject specific and as a whole Community. This ensures collaboration, support and the sharing of ideas and best practice.

Resources

PLTS

Schemes of work available on VLE

Events calendar