



MENTORING AND GUIDANCE OF STUDENTS POLICY

Author of Policy
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Date adopted by Governors/Academy
December 2014

Signed on behalf of Governing Body

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Reviewed July 2013
To be reviewed July 2015

ALL SAINTS CHURCH OF ENGLAND ACADEMY PLYMOUTH
Pennycross, PLYMOUTH PL5 3NE

All Saints Church of England Academy, Plymouth aims to be an inspirational community of learning, which will transform the life chances of the students and make a positive contribution to the well-being of the local community and the wider world. The Academy is rooted in Christian values including truth, justice, forgiveness, generosity and respect. The Academy aims to provide outstanding educational opportunities and experiences which will enable all students, regardless of ability and background, to bring out the best in themselves, and to make a difference for good in the world.

The Academy believes that education is about the development of the whole person, and in educating each student will endeavour to:

- sharpen the mind
- enrich the imagination
- strengthen the body
- nourish the spirit
- encourage the will to do good
- open the heart to others

This policy and the associated procedures are based on these principles, aims and beliefs.

Introduction

Students make better progress, both emotionally and intellectually, when they are cared for as individuals. The Academy operates a system of pastoral care that places students at the centre of its business.

Purpose

Fundamental to this system is the role of the tutor who will act as an advocate for the students in their care and ensure that the students' interests and entitlements are protected within the Academy. The Academy believes that the tutor should also provide counsel and guidance to each individual student. This key relationship will be developed further through residentials, trips, visits and other group activities. Each tutor group will be assigned to one of four Learning Families.

Procedure

Students will be cared for as individuals within tutor groups of about 25 students. The tutor, together with a support tutor, will provide role models reinforcing the Academy's ethos and act as advocate on behalf of the students in their group. The tutor and support tutor will build a caring relationship based on individual need and ensure that the students' interests and entitlements are protected within the Academy. Normally, the tutor and support tutor will remain with the tutor group throughout their first five years at the Academy. The tutor will be the main agent for parental communication in the Academy.

Where a member of staff has a concern about any aspect of a student's welfare they will discuss this with the student's tutor. Two Learning Mentors will provide ongoing support for specific students where these have been identified. Four Child & Family Support Managers, one for each Learning Family, will provide on-going support for specific students, particularly around attendance.

Resources

None