

Post: LEAD PRACTITIONER - MATHS

Responsible to: SLT

Scale: MPS/UPS & TLR 2b

Overall purpose: To inspire and excite other colleagues with the creative potential of the classroom. To have the ability to work alongside other colleagues in all subject areas to develop teaching and learning and secure greater outcomes for our students.

Job description: The duties outlined in this job description are in addition to those outlined by Main Pay Scale job description and the latest 'School Teachers Pay and Conditions' document. The job description will be reviewed regularly to reflect or anticipate changes to the job, commensurate with the salary and areas of responsibility.

With the Senior Leadership team the post holder will:

- help to deliver the Sponsors' vision and translate into practice the underpinning Christian values and moral purpose of the Academy
- ensure that all the Academy policies are implemented
- take a role in developing a learning culture with high expectations in a safe and secure learning environment

Specific responsibilities:

Leadership:

- to ensure the Academy is an inclusive institution serving the whole community within the traditions and values of the Church of England
- to support the Maths department in robust self-evaluation of teaching and learning and to make a significant contribution to developing and sustaining high quality teaching and learning
- to lead in the sharing and embedding of good practice across the Maths department and wider Academy with a focus on teaching and learning
- to ensure that their own lessons consistently model best practice

Curriculum:

- to monitor and improve standards of achievement through lesson observations and coaching staff in their practice as appropriate
- to develop positive approaches to teaching and learning so that students have every opportunity to become confident and positive learners, enthusiastic about their own progress and place in society
- to support the development of best practice across the Maths department and wider Academy in relation to using ICT to enhance teaching and learning
- to model and promote best practice in the effective use of student performance data, and student target setting so that this impacts on classroom practice and contributes to raising achievement

Personnel:

- to assist in the appointment of staff following Safer Recruitment Policy
- to support the induction and coaching of new staff within the Maths department and wider Academy and to take part in in-service training
- to create and maintain good working relationships among all members of the Academy community
- to promote appropriate personal and professional development of all staff in Maths department, providing an example through their own development
- to work with Maths department and wider Academy members on the development of consistently good pedagogy
- to support and coach staff in the Maths department and wider Academy in developing and extending their pedagogic repertoire
- identify the professional needs of teachers within the Maths department and wider Academy and where appropriate create support plans

Finance:

- to apply best value for money principles to secure resources for the academy
- to seek extra funding to support curriculum development within the Maths department

Environment:

- to ensure that the accommodation provides a positive and safe environment which promotes well being and high achievement for all in the Academy
- to help create a positive and exciting learning environment

Partners:

- to work closely and in partnership with the Trustees and Executive Board to ensure the successful ongoing development of the Academy
- to work closely with our partner primary schools to promote the Academy

Name of Post Holder:	
Signature of Post Holder:	Date:
Signature of Line Manager:	Date: